

# Prof. Michael Dunne

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## Short Biographies

Michael Dunne is dedicated cross-cultural educator, with extensive experience of education program management in East Asia. His teaching focuses on English for Academic Purposes (EAP), and he specializes in the unique challenges that students face when transitioning into a Western university environment, in particular, studying in overseas international branch campuses. He graduated from the University of Glasgow with an MA (Hons) in Social Anthropology and Business & Management in 2007, and in 2012 he completed an MSc in Teaching English to Speakers of Other Languages (TESOL) at Queen's University Belfast. With this perspective, he is interested in the broader student learning experience: how as a cross-cultural educational entity, we can appropriately structure our organization in order to best serve the learning environment of the students alongside the research directions of the academic staff. In addition, he has certifications in English Language Teaching, and in Korean Language.

In terms of experience, Michael Dunne, has worked in Student Support and in Program Teaching and Program Coordination for universities in South Korea, China and in the UK. Of relevance, he held the position of University Tutor and ESAP Strand Co-ordinator at the University of Nottingham Ningbo China (UNNC), one of the largest dedicated EAP departments in Asia. This was also the first Sino-foreign university to open in China, and so provided world-class knowledge in the development and operation of educational program provision within international campuses. Subsequently Michael Dunne was hired by George Mason University as the first faculty member and director of language support services for their campus in Korea. Within two years, he set-up English pre-college programs, tutoring services, and enacted a language assessment testing service and first-year pathway program to help grow recruitment numbers. In 2014 he received the President's Team Excellence Award for outstanding contributions and collaboration contributing to the success of the campus. In addition, he has

experienced placements with Korean and International entities such as the UN-International Maritime Organization, the Republic of Korea Embassy to the UK, and the Korea Health Industry Development Institute (KHIDI).

At the Ghent University Global Campus he is responsible for English for Academic Studies courses and at the UGent home campus, he is working with colleagues of the Department of Linguistics to align the Academic English modules and develop the curriculum in this growing area. He is also responsible for the set-up of the Educational Policy and Quality Assurance systems at the Global Campus.

## Research Area

- English for Academic Purposes, particularly in non-native speaking contexts.
- Student Learning Experience within international branch campuses
- Ethnographic and Discourse Analysis methodologies

## Education

- (2007) Anthropology and Business & Management, University of Glasgow, UK – MA (SocSci) (Hons)
- (2010) English Language Teaching to Adults, University of Glasgow, UK – CELTA
- (2012) Teaching English to Speakers of Other Languages (TESOL), Queen's University Belfast, UK – MSc
- (2013) Korean Language, Chonnam National University, Korea – Cert.

## Experience

- (2000~2002) Education Project Team Leader, Gute Bücher für Alle e.V.
- (2006~2008) Education Manager, Sepum International School Foundation
- (2009~2010) Lecturer, Chosun University
- (2009~2011) Visiting Lecturer, Chonnam National University
- (2010~2012) University Tutor, Queen's University Belfast,
- (2012~2014) University Tutor; Subject Co-ordinator, University of Nottingham, Ningbo, China
- (2014~2016) Director, George Mason University – Korea
- (2016~present) Professor (Lecturer), Ghent University Global Campus



(2016~present) Non-resident Teacher/Professor, Ghent University