



Valid as from the academic year 2015-2016

## Physics 1: Mechanics (O000079)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 150 h      **Contact hrs** 60.0 h

**Course offerings and teaching methods in academic year 2016-2017**

A (semester 1)	guided self-study	10.0 h
	lecture: plenary exercises	10.0 h
	lecture	20.0 h
	seminar: coached exercises	20.0 h

**Lecturers in academic year 2016-2017**

Varzakas, Theo      KR01      lecturer-in-charge

**Offered in the following programmes in 2016-2017**

	crdts	offering
<a href="#">Bachelor of Science in Food Technology</a>	5	A
<a href="#">Joint Section Bachelor of Science in Environmental Technology, Food Technology and Molecular Biotechnology</a>	5	A
<a href="#">Bachelor of Science in Environmental Technology</a>	5	A
<a href="#">Bachelor of Science in Molecular Biotechnology</a>	5	A

**Teaching languages**

English

**Keywords**

Basic physics, Mechanics, Newton's laws

**Position of the course**

Give the students a thorough training in basic physics, with a focus on both basic principles and practical applications. The purpose of the course is to

- make the students familiar with the numerous practical applications of mechanics in everyday life,
- teach them about scientific experiments and measurement methods,
- teach them how to report their findings, and
- lay the foundations that will allow students to successfully participate in Physics 2.

**Contents**

1. Introduction, measurement and estimation
  2. Describing motion: Kinematics in one dimension
  3. Kinematics in two and three dimensions; vectors
  4. Dynamics: Newton's laws of motion
  5. Newton's laws: friction, circular motion
  6. Gravity and Newton's synthesis
  7. Work and energy
  8. Conservation of energy
  9. Linear momentum
  10. Rotational motion
  11. Angular momentum; General rotation
- Week 1: Introduction to the course  
 Week 2: Chapter 1 Introduction, measurement and estimation  
 Week 3: Chapter 2 Describing motion: Kinematics in one dimension  
 Week 4: Chapter 3 Kinematics in two and three dimensions; vectors  
 Week 5: Chapter 4 Dynamics: Newton's laws of motion  
 Week 6: Chapter 5 Newton's laws: friction, circular motion  
 Week 7: Chapter 6 Gravity and Newton's synthesis

Week 8: Chapter 7 Work and energy  
Week 9: Chapter 8 Conservation of energy  
Week 10: Chapter 9 Linear momentum  
Week 11: Chapter 10 Rotational motion  
Week 12: Chapter 11 Angular momentum; General rotation

### **Initial competences**

Secondary school knowledge of physics and mathematics.

### **Final competences**

The student must have acquired the ability (i) to recognise and analyse forces in simple mechanical systems, (ii) to apply Newton's laws for linear and rotational motions, (iii) to define the basic concepts of Newtonian mechanics. The student must be able to recognise physical misconceptions in the popular media and to understand the set up and conduct a simple physical experiment. The student should have acquired insight in orders of magnitude of physical quantities and measurement errors.

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

### **Teaching methods**

Guided self-study, lecture, lecture: plenary exercises, seminar: coached exercises

### **Learning materials and price**

D. C. Giancoli (2009), Physics for scientists & engineers with modern physics, Chapters 1-11, Pearson-Prentice Hall.

### **References**

D. C. Giancoli (2009), Physics for scientists & engineers with modern physics, Chapters 1-11, Pearson-Prentice Hall.

### **Course content-related study coaching**

### **Evaluation methods**

end-of-term evaluation and continuous assessment

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination with open questions, written examination with multiple choice questions

### **Examination methods in case of periodic evaluation during the second examination period**

### **Examination methods in case of permanent evaluation**

Participation

### **Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

### **Calculation of the examination mark**

Final written exam with open questions and with multiple choice questions: 80%  
Seminar Participation: 20%