



Valid as from the academic year 2015-2016

## English 2: Academic English (O000081)

**Course size** (nominal values; actual values may depend on programme)

**Credits** 5.0      **Study time** 150 h      **Contact hrs** 45.0 h

**Course offerings and teaching methods in academic year 2015-2016**

A (semester 2)	lecture	20.0 h
	self-reliant study activities	5.0 h
	microteaching	5.0 h
	seminar	7.5 h
	seminar: coached exercises	7.5 h

**Lecturers in academic year 2015-2016**

Christiansen, Summer      CA10      lecturer-in-charge

**Offered in the following programmes in 2015-2016**

	crdts	offering
<a href="#">Bachelor of Science in Food Technology</a>	5	A
<a href="#">Joint Section Bachelor of Science in Environmental Technology, Food Technology and Molecular Biotechnology</a>	5	A
<a href="#">Bachelor of Science in Environmental Technology</a>	5	A
<a href="#">Bachelor of Science in Molecular Biotechnology</a>	5	A

**Teaching languages**

English

**Keywords**

Scientific English, Academic English, Vocabulary, Grammar, Communicative Skills

**Position of the course**

This course aims at improving the students' English language proficiency in an academic context. An introduction will be offered to a number of essential scientific communication skills. At the same time, the students' knowledge with respect to grammar and vocabulary will be broadened to include a range of academic needs.

**Contents**

The course centres on the four following skills in a scientific context:

- Writing (i.a. formal research writing project)
- Reading (i.a. academic papers)
- Speaking (i.a. group and individual academic presentations)
- Listening (i.a. taking notes)

Moreover, attention will be paid to both generic scientific terminology and more specialized vocabulary related to the students' fields of research, research questions, results, discussion and conclusions, a number of grammatical constructions (e.g. asking questions, formulating hypotheses, describing graphs) and certain specific aspects such as citation, paraphrase and plagiarism. Finally students will learn how to independently use other resources with respect to scientific English. The approach is multidisciplinary, with cases selected from a range of different disciplines.

In Reading, students will continue to read science based academic articles, but at a more advanced level. The course will be discussion based with a focus on critical thinking and reading comprehension and understanding. Students will use the "Extended Writing & Research Skills" textbook, written by Joan McCormack and John Slaght, in Writing to work on an academic research project throughout the semester. They will learn to write a proposal and refresh their research and abstract writing skills

taught in English 1. Lastly, students will focus on their speaking and listening skills as well as their researching skills in an Academic presentation course. Students will give a group presentation as well as an individual presentation. Skills taught and used in each course will blend together to help to create an overall understanding of the English language.

**Initial competences**

To have an overall English language proficiency and have taken English 1.

**Final competences**

To be able to express oneself efficiently in oral and written English in a scientific context.

To have acquired reading and listening skills in scientific English.

To be able to write a complete research paper.

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

**Conditions for exam contract**

This course unit cannot be taken via an exam contract

**Teaching methods**

Lecture, microteaching, seminar, self-reliant study activities, seminar: coached exercises

**Learning materials and price**

Written syllabus, PowerPoint's, and handouts will be provided.

Textbooks include:

Passport to Academic Presentations by Douglas Bell Published by Garnet Education

Extended Writing & Research Skills by Joan McCormack and John Slaght published by Garnet Education

**References**

A range of documents, exercises and assignments offered on the electronic learning platform.

**Course content-related study coaching****Evaluation methods**

end-of-term evaluation and continuous assessment

**Examination methods in case of periodic evaluation during the first examination period**

Written examination

**Examination methods in case of periodic evaluation during the second examination period****Examination methods in case of permanent evaluation**

Assignment, skills test

**Possibilities of retake in case of permanent evaluation**

examination during the second examination period is possible in modified form

**Calculation of the examination mark**

Group Presentation: 15%

Writing Midterm Assignment: 10%

Final Exams: 75% in total

- Written Exam: Reading - 25%

- Writting Assessment: Final Research Project - 25%

- Oral Exam: Presentation - 25%